

## **Bosworth Learning Programme**

Thank you for requesting further information about a visit to Bosworth Battlefield. Our educational packages and workshops have been carefully planned to support classroom learning and cover a wide range of National Curriculum objectives. Our sessions are hands-on, engaging, and fun and bring learning to life with real artefacts. Each session can be tailored to support a particular area of learning; age group or need.

### **Educational workshops on offer include:**

- Full Day Packages- Your day will be carefully planned to include three activities.
- Single Learning Sessions- Choose from a range of activities to create a bespoke itinerary to suit the time and budget available to you.
- Outreach Learning Sessions- Bring learning to life in the classroom.

See details of packages and workshops on the following pages.

### **Timetable of Activities:**

Our team will plan your visit from arrival to departure and an itinerary will be sent to you in advance.

### **Risk Assessments:**

We have produced a School's Risk assessment and Method Statement to aid your visit to Bosworth Battlefield, this will be sent with your confirmation letter once you have booked your visit.

### **Pre-visits:**

We encourage all teachers and group leaders to make a free familiarisation visit to the site.

### **Facilities:**

We aim to make your visit to Bosworth easy and straightforward. From the moment you arrive until you leave you will be greeted by friendly and professional staff who are there to assist you, so that your pupils get the most out of their visit.

Facilities include ample parking, indoor lunch spaces, picnic areas, child-friendly and disabled toilets and dedicated education rooms.

Coach parking at Bosworth is FREE when booked as part of an educational visit. Disabled parking is located behind the 1485 Tithe Barn Cafe.

### **Shop:**

The Gift Shop at Bosworth sells a wide range of gifts and souvenirs suitable for all ages, from pocket money items to bespoke merchandise. A pre-order service is also available. See details at the end of pack.

### **Lunch facilities:**

The Tithe Barn Restaurant caters for all tastes and can provide hot and cold food. Freshly made sandwiches are available to take away. Pre-booking is required for groups of 15 or more. The restaurant can also provide pre-ordered packed lunches for children and adults.

Our friendly and knowledgeable team are here to help you plan your visit. If you would like any further information or would like to book an educational visit to Bosworth Battlefield Heritage Centre please contact us on 01455 290 429 or e-mail [Bosworth@leics.gov.uk](mailto:Bosworth@leics.gov.uk)

We look forward to welcoming you soon.

## Full Day Packages

<b>Life in Roman Britain Package</b>		
<b>Audience:</b> KS1/ KS2	<b>Duration:</b> Full Day	<b>Price:</b> £9 per student
<b>Minimum number of students:</b> 26 or £234	<b>Maximum number of students:</b> 75	
<p><b>Session Descriptions:</b></p> <p><b>Boudica:</b> Queen Boudica enlists the help of the students to become part of her army. She tells the students about how the Celts live and how life has been affected by Roman rule. She describes the build up to the Celtic rebellion and details the battles her army has won. During the session, students look at food in Iron Age Britain and how food has been affected by the Roman occupation. They also prepare to become Iceni warriors by making woad masks and learning war cries and attack moves.</p> <p><b>Roman Soldier:</b> Children meet a roman soldier who is based at the Roman fort at Mancetter. He is over at Bosworth as he and his cohort are helping to build a temple to the God, Mars, here on the hill so that they can come and make offerings to the God of War. He tells them about his life in the army, training and tactics and enlists the students as soldiers, teaching them the rudiments of roman battle tactics and skills ahead of the suspected battle with Boudica and the Iceni.</p> <p><b>Archaeology Detectives:</b> Through seeing and handling actual Roman artefacts and finding out about the Roman archaeology that has taken place at Bosworth Battlefield Country Park, the children will understand about methods of historical enquiry and how they can help us learn and interpret the past.</p>		
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>▪ To understand why Romans invaded Britain and why they settled in Leicestershire.</li> <li>▪ To understand what life was like in Iron Age Britain.</li> <li>▪ To know the impact Romans had on life in Britain.</li> <li>▪ To know who Boudica was, why she rebelled and why she's relevant to the local area.</li> <li>▪ To understand how life was like as a Roman Soldier.</li> <li>▪ To draw comparisons between the Romans and Celts.</li> <li>▪ To develop an understanding of archaeological processes.</li> <li>▪ To develop critical thinking and discussion skills.</li> <li>▪ To understand the relevance of maps and use of coordinates.</li> <li>▪ To develop an understand of the timeline of events at Bosworth.</li> <li>▪ To understand how Roman Bosworth fits into the local landscape.</li> </ul>		
<p><b>Curriculum Links:</b></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>▪ A local history study.</li> <li>▪ The Roman Empire and its impact on Britain.</li> <li>▪ To know and understand the history of these islands as a coherent.</li> <li>▪ Significant historical events, people, and places in their own locality.</li> <li>▪ Know where people and event fit in within a chronological framework.</li> <li>▪ Understand the methods of historical enquiry, including how evidence is used.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>▪ Human geography: types of settlement, land use, trade links, and the use of natural resources.</li> <li>▪ use grid references, symbols and key including the use of Ordnance Survey maps.</li> <li>▪ Use fieldwork to observe, measure, record and present the human and physical features.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>▪ Identifying scientific evidence that has been used to support or refute ideas or arguments.</li> </ul> <p><b>English</b></p> <ul style="list-style-type: none"> <li>▪ Listen and respond appropriately to adults and their peers.</li> <li>▪ Ask relevant questions to extend their understanding and knowledge.</li> <li>▪ Articulate and justify answers, arguments and opinions.</li> <li>▪ Participate in discussions, presentations, performances, role play, improvisations, and debates.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>▪ Recording observation.</li> </ul>		

### The Soldier's Story Package

**Audience:** KS1 – KS3      **Duration:** Full Day      **Price:** £8 per child

**Minimum number of students:** 16 or £128      **Maximum number of students:** 100

#### Session Descriptions:

**Bosworth Soldier:** Meet our resident soldier and learn about a life in the medieval times. Find out about the variety of weapons used in battle, the make-up of an army and battle tactics. Handle real artefacts and have your questions answered by the expert. Take your position as a soldier and have a go at the bill drill.

**Guided Walk:** One of Bosworth's knowledgeable guides will bring the events of the battle to life outside on the battlefield trail with a 2km guided walk featuring objects, re-enactment, and role-play. With access to the most up-to-date research and evidence, pupils will learn the very latest information about the Battle of Bosworth in 1485 and what historians think happened here.

**Self-Led Exhibition:** Our award-winning exhibition brings to life the story of the Battle of Bosworth and this fascinating period of history. Follow the four medieval characters to find out about the lives of those involved, as Richard and Henry battle for the throne of England. Explore how the Battlefield was rediscovered in 2010 and compare the fates of Richard and Henry. We will provide a trail to teachers and adults to guide the pupils through the galleries.

#### Learning Outcomes:

- To know what happened at the Battle of Bosworth.
- To understand why there was a battle and how it relates to the Wars of the Roses.
- To identify significant people related to the battle.
- To understand why the battle took place locally.
- To know how the battle changed English history and marked the start of the Tudor dynasty.
- To learn about life in medieval time.
- To understand the make-up and tactics of a medieval army.
- To develop an understanding of the timeline of events at Bosworth.
- To understand how medieval Bosworth fits into the local landscape.

#### National Curriculum links:

##### History

- A local history study.
- To know and understand the history of these islands as a coherent.
- Significant historical events, people, and places in their own locality.
- Know where people and events fit in within a chronological framework.
- Understand the methods of historical enquiry, including how evidence is used.
- Events beyond living memory that are significant nationally or globally
- a significant turning point in British history.
- The development of society in medieval Britain 1066-1509: the Wars of the Roses (KS3)
- Gain historical perspective by placing their growing knowledge into different contexts

##### Geography

- Human geography: types of settlement, land use, trade links, and the use of natural resources.

##### English

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Participate in discussions, presentations, performances, role play, improvisations, and debates.

### Battlefield Detectives Package

<b>Audience:</b> KS2/ KS3	<b>Duration:</b> Full Day	<b>Price:</b> £8 per student
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<b>Minimum number of students:</b> 13 or £104	<b>Maximum number of students:</b> 100
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#### Session Descriptions:

**Battlefield Detectives:** Pupils become detectives using deductive skills and reasoning to see what they can learn from the recent archaeological studies of Bosworth Battlefield, and Richard III. The pupils learn about the use of archaeological techniques, the study of DNA and geophysics to help understand historical theories. Following their own lines of enquiry, they will use real evidence to make their own historical claims to reconstruct the past.

**Guided Walk:** One of Bosworth's knowledgeable guides will bring the events of the battle to life outside on the battlefield trail with a 2km guided walk featuring objects, re-enactment, and role-play. With access to the most up-to-date research and evidence, pupils will learn the very latest information about the Battle of Bosworth in 1485 and what historians think happened here.

**Self-Led Exhibition:** Our award-winning exhibition brings to life the story of the Battle of Bosworth and this fascinating period of history. Follow the four medieval characters to find out about the lives of those involved, as Richard and Henry battle for the throne of England. Explore how the Battlefield was rediscovered in 2010 and compare the fates of Richard and Henry. We will provide a trail to teachers and adults to guide pupils through the galleries.

#### Learning Outcomes:

- To develop an understanding of archaeological processes.
- To develop critical thinking and discussion skills.
- To understand the relevance of maps and use of coordinates.
- To develop an understand of the timeline of events at Bosworth.
- To know what happened at the Battle of Bosworth.
- To understand why there was a battle and how it relates to the Wars of the Roses.
- To identify significant people related to the battle.
- To know how the battle changed English history and marked the start of the Tudor dynasty.
- To learn about life in medieval time.
- To develop an understand of the timeline of events at Bosworth.
- To understand how medieval Bosworth fits into the local landscape.

#### National Curriculum links:

##### History

- A local history study.
- To know and understand the history of these islands as a coherent.
- Significant historical events, people, and places in their own locality.
- Know where people and event fit in within a chronological framework.
- Understand the methods of historical enquiry, including how evidence is used.
- Events beyond living memory that are significant nationally or globally.
- a significant turning point in British history.
- The development of society in medieval Britain 1066-1509: the Wars of the Roses (KS3)
- Gain historical perspective by placing their growing knowledge into different contexts.

##### Geography

- Human geography: types of settlement, land use, trade links, and the use of natural resources.
- Use grid references, symbols and key including the use of Ordnance Survey maps.
- Use fieldwork to observe, measure, record and present the human and physical features.

##### Science

- Identifying scientific evidence that has been used to support or refute ideas or arguments.

##### English

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Participate in discussions, presentations, performances, role play, improvisations, and debates.

##### Art

- Recording observation.

### Life in Roman Britain Package (If only one Museum Educator available)

**Audience:** KS1/ KS2

**Duration:** Full Day

**Price:** £8 per student

**Minimum number of students:** 26 or £208

**Maximum number of students:** 100

#### Session Descriptions:

**Roman Soldier:** Children meet a roman soldier who is based at the Roman fort at Mancetter. He is over at Bosworth as he and his cohort are helping to build a temple to the God, Mars, here on the hill so that they can come and make offerings to the God of War. He tells them about his life in the army, training and tactics and enlists the students as soldiers, teaching them the rudiments of roman battle tactics and skills ahead of the suspected battle with Boudica and the Icenii.

**Boudica:** Queen Boudica enlists the help of the students to become part of her army. She tells the students about how the Celts live and how life has been affected by Roman rule. She describes the build up to the Celtic rebellion and details the battles her army has won. During the session, students look at food in Iron Age Britain and how food has been affected by the Roman occupation. They also prepare to become Icenii warriors by making woad masks and learning war cries and attack moves.

#### OR

**Archaeology Detectives:** Through seeing and handling actual Roman artefacts and finding out about the Roman archaeology that has taken place at Bosworth Battlefield Country Park, the children will understand about methods of historical enquiry and how they can help us learn and interpret the past.

#### 30 minute Roman Ramble & 30 minute Pottery and Games- Teacher led

#### Learning Outcomes:

- To understand why Romans invaded Britain and why they settled in Leicestershire.
- To know the impact Romans had on life in Britain.
- To know who Boudica was, why she rebelled and why she's relevant to the local area.
- To understand how life was like as a Roman Soldier.
- To draw comparisons between the Romans and Celts.
- To develop an understanding of archaeological processes.
- To develop critical thinking and discussion skills.
- To understand the relevance of maps and use of coordinates.
- To develop an understand of the timeline of events at Bosworth.
- To understand how Roman Bosworth fits into the local landscape.

#### Curriculum Links:

##### History

- A local history study.
- The Roman Empire and its impact on Britain.
- To know and understand the history of these islands as a coherent.
- Significant historical events, people, and places in their own locality.
- Know where people and event fit in within a chronological framework.
- Understand the methods of historical enquiry, including how evidence is used.

##### Geography

- Human geography: types of settlement, land use, trade links, and the use of natural resources.
- use grid references, symbols and key including the use of Ordnance Survey maps.
- Use fieldwork to observe, measure, record and present the human and physical features.

##### Science

- Identifying scientific evidence that has been used to support or refute ideas or arguments.

##### English

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Articulate and justify answers, arguments and opinions.
- Participate in discussions, presentations, performances, role play, improvisations, and debates.

##### Art

- Recording observation.

## Single Learning Sessions

Create a bespoke itinerary to suit the time and budget available to you. Choose from the below activities to create an engaging and memorable visit.

<b>Bosworth Soldier</b>		
<b>Audience:</b> KS1- KS5	<b>Duration:</b> 45 minutes	<b>Price:</b> £3 per student
<b>Minimum number of students:</b> 16 or £48	<b>Maximum number of students:</b> 35	
<p>Meet our resident soldier and learn about a life in the medieval times. Find out about the variety of weapons used in battle, the make-up of an army and battle tactics. Handle real artefacts and have your questions answer by the expert. Take your position as a soldier and have a go at the bill drill.</p>		

<b>Bosworth Soldier and Archer</b>		
<b>Audience:</b> KS1- KS5	<b>Duration:</b> 1 hour & 15 minutes	<b>Price:</b> £6 per student
<b>Minimum number of students:</b> 16 or £96	<b>Maximum number of students:</b> 35	
<p>Meet Master John who explains the make-up of medieval bows and arrows and the role of the archer on the battlefield. Discover how often archers had to train, how effective the bodkin arrow was against armour and where an archer kept his spare bow string. Handle a bow and watch how fast John can shoot his arrows.</p>		

<b>Guided Walk</b>		
<b>Audience:</b> KS1- KS5	<b>Duration:</b> 1 – 1.5 hour	<b>Price:</b> £2.50 per student
<b>Minimum number of students:</b> 18 or £45	<b>Maximum number of students:</b> 35	
<p>One of Bosworth's knowledgeable guides will bring the events of the battle to life outside on the battlefield trail with objects, re-enactment, and role-play. With access to the most up-to-date research and evidence, pupils will learn the very latest information about the battle.</p>		

<b>Self-Led Exhibition</b>		
<b>Audience:</b> KS1 – KS3	<b>Duration:</b> Approx. 1 hour	<b>Price:</b> £2.50 per student
<b>Minimum number of students:</b> 16 or £40	<b>Maximum number of students:</b> 35	
<p>Our award-winning exhibition brings to life the story of the Battle of Bosworth and this fascinating period of history. Follow the four medieval characters to find out about the lives of those involved, as Richard and Henry battle for the throne of England. Explore how the Battlefield was rediscovered in 2010 and compare the fates of Richard and Henry. We will provide a trail to teachers and adults to guide pupils through the galleries.</p>		

## Outreach Learning Sessions

Let us bring our learning sessions to your school. Workshops are suitable for a classroom or hall setting and can be run for one class or the whole school. All of our staff have years of experience of working with young people. Workshops can be tailored to the relevant age group and learning outcomes.

All outreach sessions are as follows:

**Duration:** Half a Day or Full Day booking

**Cost:** £4 or £8 per pupil, including travel costs

The following activities are available to bring Bosworth to your classroom:

### **The Bosworth Soldier**

Meet our resident soldier, learn about a variety of weapons from dagger to cannon, recruitment, the make-up of an army, wounds and treatment, tactics, campaign life, transportation, food and rations, sieges, heraldry and battle communications. Handle some artefacts and take your position as a soldier.

### **Life of a Roman Soldier**

Tying in with the discovery of a Roman temple near the site, this session explores the reality of life in Roman Britain, recreated in a programme of activity that brings history to life. Pupils meet a Roman soldier, Marcus Vitius Valens, who take the pupils on a journey of discovery as they learn about army life, trade, politics, religion, slavery and entertainments.

### **John the Archer**

Meet Master John who explains the make-up of medieval bows and arrows and the role of the archer on the battlefield. Discover how often archers had to train, how effective the bodkin arrow was against armour and where an archer kept his spare bow string.

Our friendly and knowledgeable team are here to help you plan your visit. If you would like any further information or would like to book an educational visit to Bosworth Battlefield please contact us on 01455 290 429 or e-mail [Bosworth@leics.gov.uk](mailto:Bosworth@leics.gov.uk)

We look forward to welcoming you soon.

## School Goody Packs

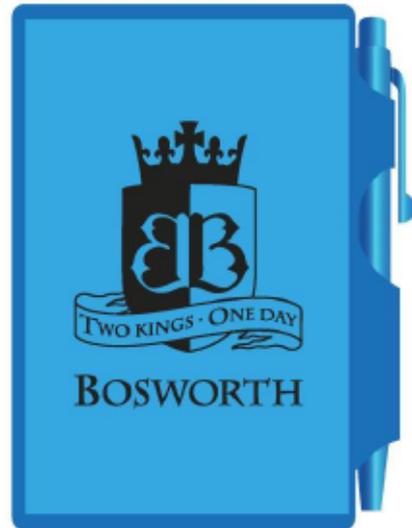
### Option 1

Bosworth Knight Pencil Topper £1.50



### Option 2

Bosworth Pocket Notepad and Pen set  
£1.99



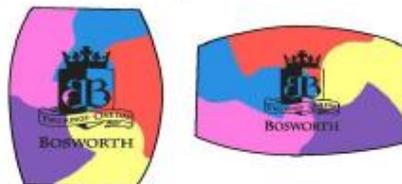
A variety of colours will be provided in your order

### Option 3

British History Ruler with a Bosworth Branded Pencil and Eraser £3.20



**Funky Chunky Eraser**



**Jet Black Pencil**



Design of pencil may vary