

Life in Roman Britain: on-site and outreach session

Key Stage 2: History, Literacy, British Value & SMSC

Themes:

- Roman finds at Bosworth
- The Roman Forum
- The role of the Roman soldier in Britain
- Boudicca



BOSWORTH
BATTLEFIELD HERITAGE CENTRE
AND COUNTRY PARK

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www.bosworthbattlefield.org.uk/learning

Summary:

On-site session: Tying in with the discovery of a Roman temple near the site this session explores the reality of life in Roman Britain, recreated in a full day of activity that brings history to life. Pupils meet a Roman soldier, Marcus Vitius Valens, and discover what life was like in the Roman Army, they take part in some battle exercises, handle real Roman objects, take part in 'The Forum' with dressing up and craft activities and meet Boudicca, the Celtic Warrior Queen.

Outreach session: This session explores the reality of life in Roman Britain. Pupils meet a Roman soldier and discover what life was like in the Roman Army. Handle Roman objects and take part in some Roman battle exercises.

Teachers can bring their family for FREE to the site for a pre-visit

Outreach sessions	Sessions at Bosworth Battlefield
Half day or full day bookings	Full day session booking
£4 per pupil (half day inc. travel)	Ratio 1:10
£8 per pupil (full day inc. travel)	£8 per pupil

***At Bosworth Battlefield we can accommodate school groups of up to 130 pupils**

National Curriculum:

- A local history study: a study of an aspect of history or a site dating from a period beyond 1066
- Listen and respond appropriately to adults and their peers, ask relevant questions to extend their understanding and knowledge and articulate and justify answers, arguments and opinions
- The Roman Empire and its impact on Britain (e.g. the Roman Empire by AD 42 and the power of its army) & the British resistance inc. Boudica
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (e.g. Roman culture (art, architecture or literature) on later periods in British history, including the present day)

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