

# Guided Walks of the Battlefield Trail

Key Stage 1-5: History, Literacy, British Values & SMSC

Themes:

- The Wars of the Roses • Two Kings One Day • Battle tactics
- Discovery of the battlefield • The journey to battle • Weaponry



**BOSWORTH**  
BATTLEFIELD HERITAGE CENTRE  
AND COUNTRY PARK



**Book Now:**

[www.bosworthbattlefield.org.uk/learning](http://www.bosworthbattlefield.org.uk/learning)

## Summary:

One of Bosworth's knowledgeable guides will bring the events of the battle to life through lively interpretation and objects outside in the landscape. With access to the most up-to-date research and evidence, pupils will learn the very latest information about the battle. For KS1-2 pupils, medieval character walks are also available - discover the events of the battle as told by those who witnessed it take place. The walks are across rolling countryside and therefore appropriate footwear and weatherproof clothing is recommended.

**Teachers can bring their family for FREE to the site for a pre-visit**

|                         |                                      |
|-------------------------|--------------------------------------|
| Location:               | Bosworth Battlefield Heritage Centre |
| Duration:               | 1 hour or 1.5 hours                  |
| Teacher to pupil ratio: | 1:10                                 |
| Cost:                   | £35 per group                        |

**\*At Bosworth Battlefield we can accommodate school groups of up to 130 pupils**

## National Curriculum:

- Events beyond living memory that are significant nationally or globally and lives of significant individuals
- A local history study (a study of an aspect of history or a site dating from a period beyond 1066) and Extending pupils chronological knowledge beyond 1066 (the changing of monarchs)
- The development of church, state and society in medieval Britain 1066-1509
- The Wars of the Roses (1450-1471)
- Listen and respond appropriately to adults and their peers, ask relevant questions to extend their understanding and knowledge and articulate and justify answers, arguments and opinions

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